

Counting and Writing Numbers

Count the objects in each set. Next write the number on the line below.



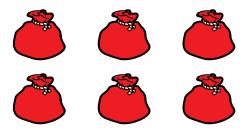
Now write the number below



Now write the number below



Now write the number below



Now write the number below



Now write the number below

Counting and Writing Numbers



Count the objects in each set. Next write the number on the line below.



Now write the number below



Now write the number below



Now write the number below



Now write the number below



Now write the number below

| Name | | |
|------|--|--|
| | | |



How many pictures of a tree are on this page?



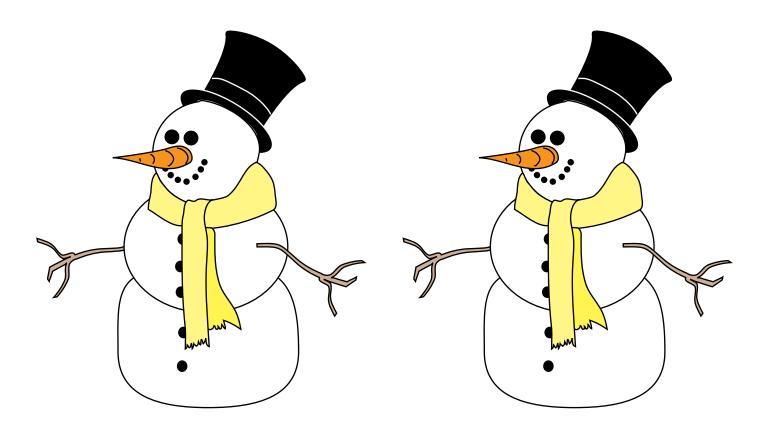
| | | •. | • | • | • • |
|-----------------------|------|----|---|---|-------|
| | : | • | • | • | • |
| | : | | | : | |
| | • | • | • | • | • |
| Spell the number here | •••• | • | : | • | ••••• |

| Name | | | |
|-------|--|--|--|
| manne | | | |



How many snowmen are on this page?

Trace the number here, then write it on your own. ______

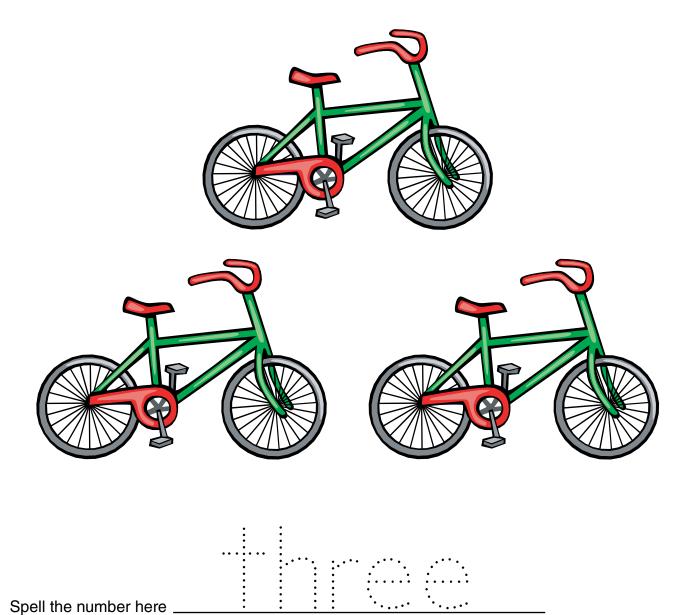


Spell the number here ______ :

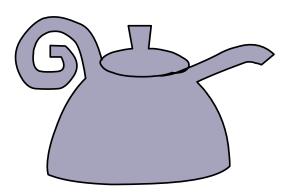
| Name |
|------|
|------|



How many pictures of a bike are on this page?

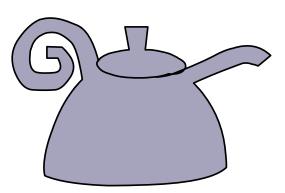


How many teapots are on this page?



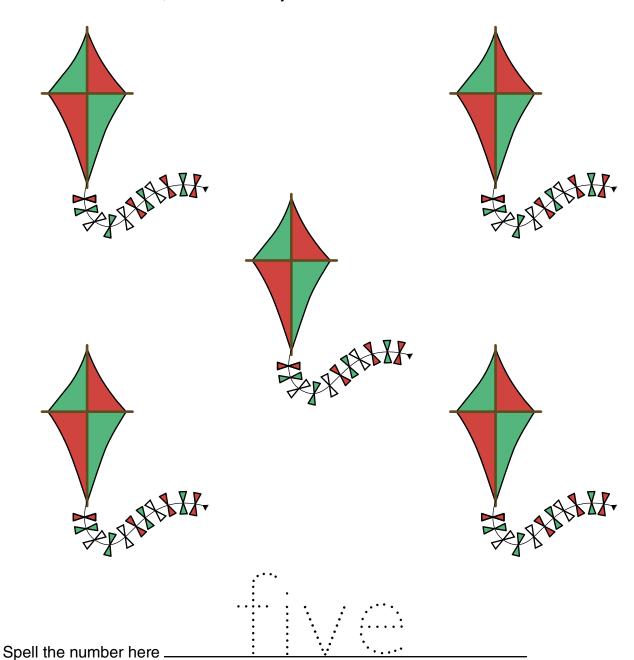








How many kites are on this page?





How many gingerbread houses are on this page?

Trace the number here, then write it on your own.











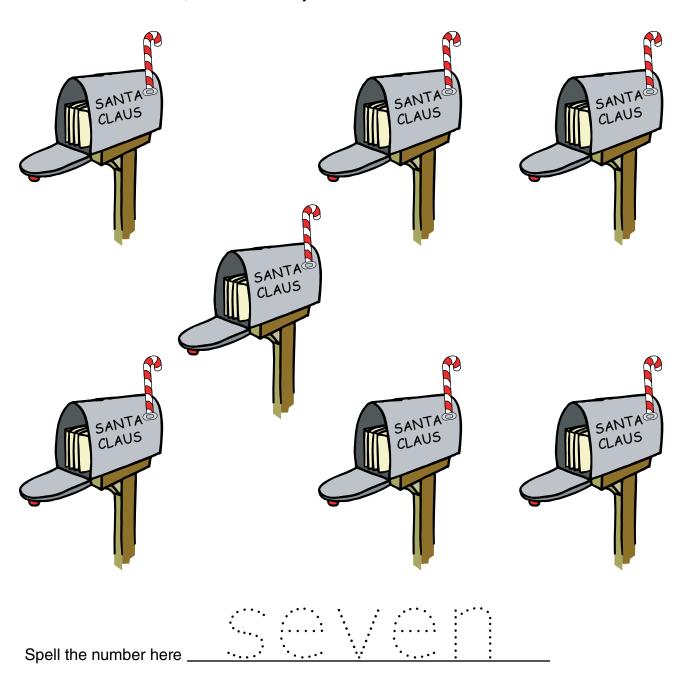


Spell the number here ____

| Name | | |
|------|--|--|
| | | |



How many mailboxes are on this page?





How many blocks are on this page?



Trace the number here, then write it on your own.









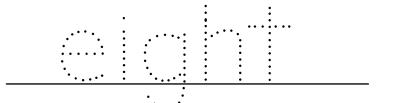






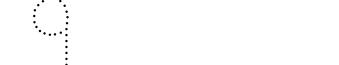


Spell the number here .





How many gifts are on this page?



Trace the number here, then write it on your own. _

















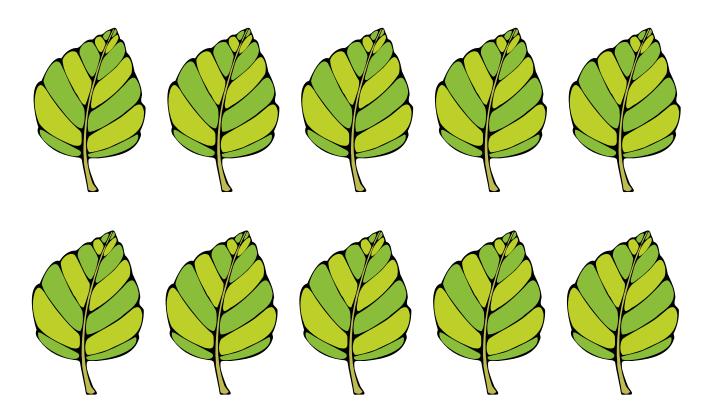


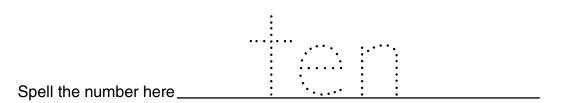
Spell the number here _

| | | • . • | • • • • • | | . • • • | | |
|---|---|-------|-----------|---|---------|--|--|
| • | • | • • | • | • | • | | |
| • | • | • | • | • | • | | |
| • | • | • | • | | | | |
| • | • | • | • | | | | |
| • | • | • | • | | | | |
| • | • | • | • | • | . • | | |



How many leaves are on this page?



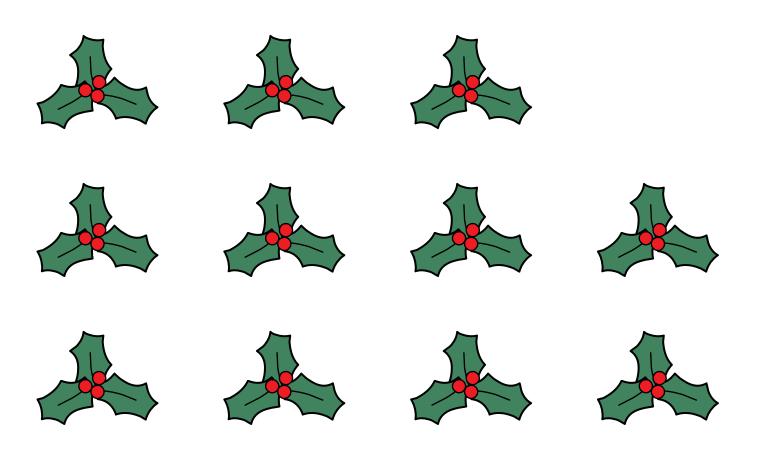


The Common of th

Writing and Learning Numbers

How many pieces of holly are on this page?

Trace the number here, then write it on your own.

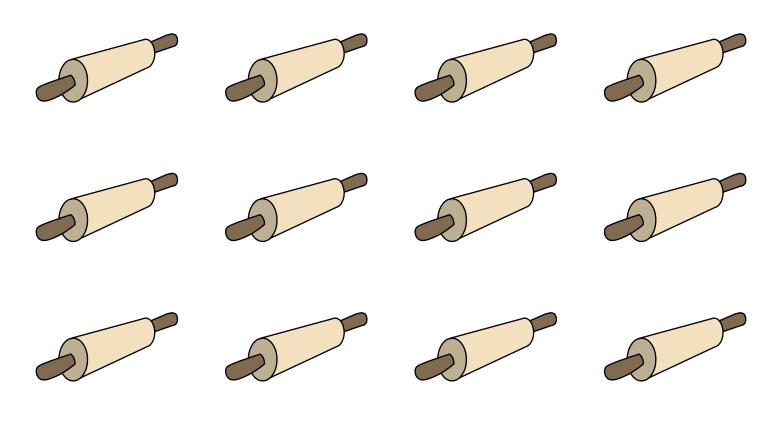


Spell the number here ______ :.... :.... :....



How many rolling pins are on this page?

Trace the number here, then write it on your own.

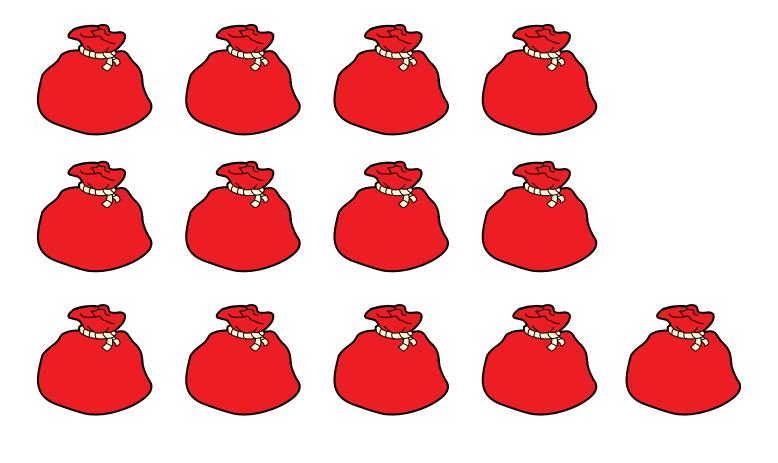


The common of the control of the con

Writing and Learning Numbers

How many sacks are on this page?

Trace the number here, then write it on your own.



Spell the number here



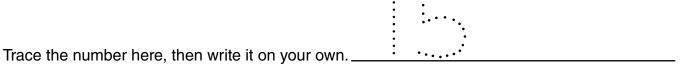
How many sleds are on this page?

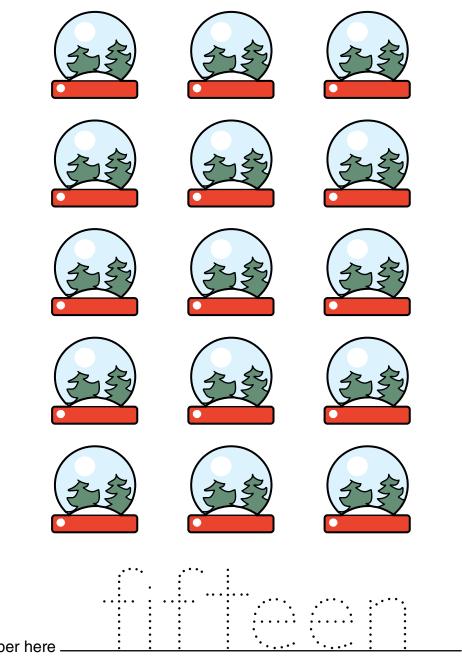


| Name |
|------|
|------|



How many snow globes are on this page?



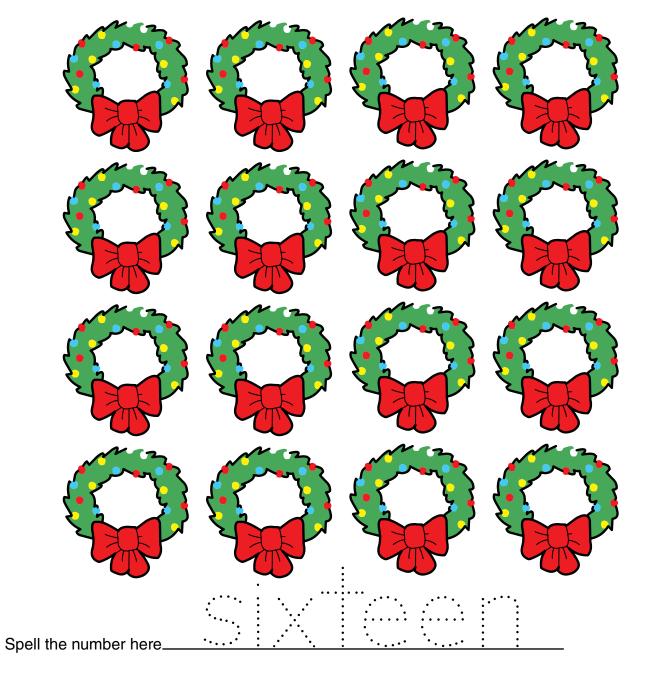


Spell the number here -

| Name | | |
|------|--|--|
| | | |



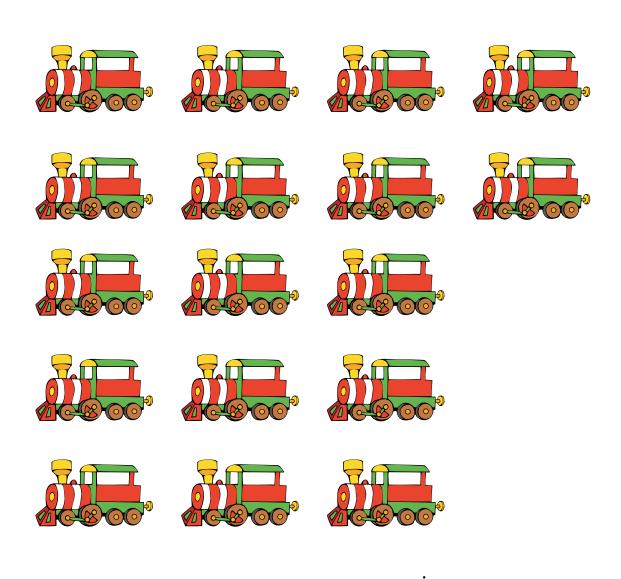
How many wreaths are on this page?



| Name |
|------|
|------|



How many trains are on this page?



| Name |
|------|
|------|



How many ornaments are on this page?

| Trace the number here, | then write it on | NOUR OWN | | |
|------------------------|------------------|----------|---------------|---|
| \(\) | | \(\) | | \bigcap |
| | | | | |
| | | | | |
| | | | | |
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| | | | | |
| | | | | |
| | | | | |
| | :: | | | |
| Spell the number here_ | ••••• | <u> </u> | <u>: : ''</u> | <u>···· : : : : : : : : : : : : : : : : :</u> |

| Name | |
|---------|--|
| Ivallic | |



How many candles are on this page?



| Name |
|------|
|------|



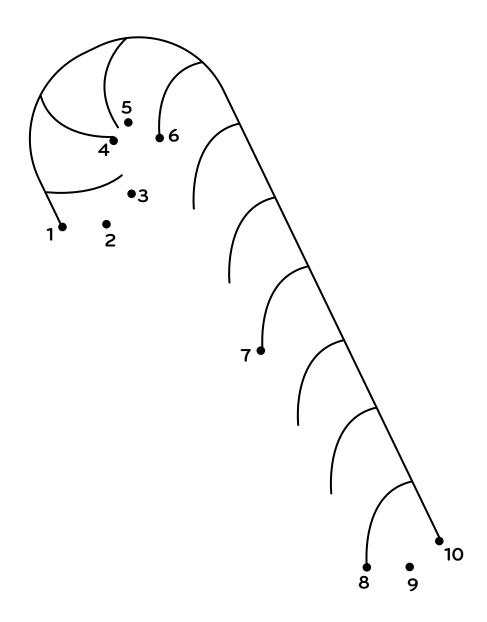
How many pictures of Raymond the reindeer are on this page?

| Spell the number | nere | | <i>.</i> |
|------------------|------|--|----------|

The control of the co

Connect the Numbers 1–10

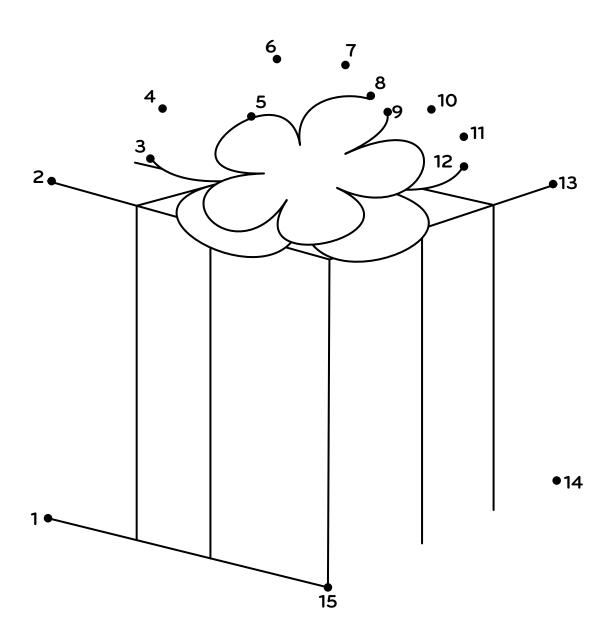
Connect the numbers from 1 to 10 to see what picture you make.



TOTAL SUP

Connect the Numbers 1–15

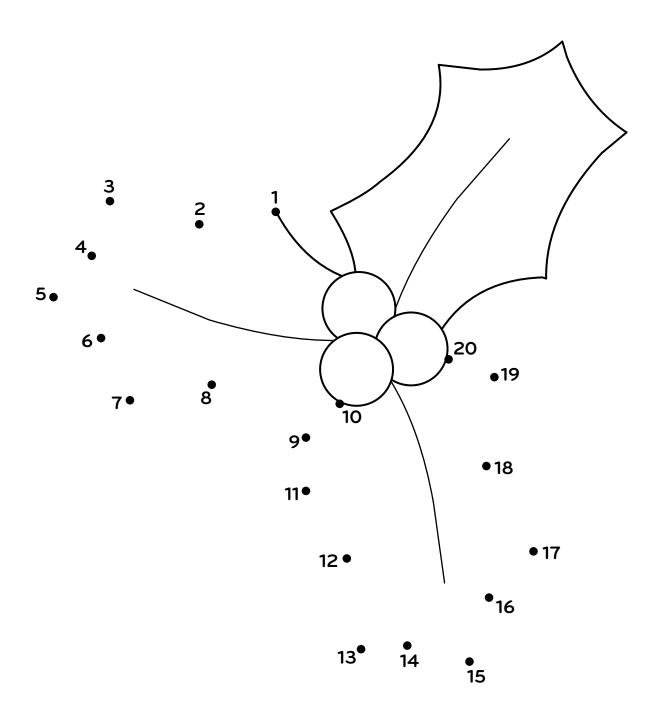
Connect the numbers from 1 to 15 to see what picture you make.



The color of the c

Connect the Numbers 1-20

Connect the numbers from 1 to 20 to see what picture you make.



The composition of the control of th

Addition Riddle

What can you catch but not throw?

7

2

9

6

10



4 + 5

| ノ | |
|---|--|
| | |
| | |
| | |

A

1 +1

5 + 2

The constitution of the co

Subtraction Riddle

What runs downhill without legs?

 4
 1
 5
 2
 3



| 6 | 8 | 10 |
|---------|---------|----|
| -1 | -5 | -6 |
| 5 -4 | 4 -2 | |

The common of th

Addition/Subtraction Riddle

What goes up and down without moving?

| 10 | 7 | 3 | 18 | 14 | 10 |
|----|---|---|----|----|----|



| 3 + 11 | 20 - 13 | 9 + 9 |
|-----------|------------|-------|
| 9 6 | 7 +3 | |

Addition/Subtraction Riddle



What has wheels and flies but is not an airplane?



Name _____

Addition/Subtraction Riddle



What is more amazing than a talking dog?

36

39 61 18 35 35 50 37 49

<u>26</u> 18 18

1 G S 21 66 13 + 29 - 17 + 26

 74
 19
 82

 -39
 +17
 -64

P N B 42 + 27 - 56 - 16



Name _____

Addition/Subtraction Riddle



What animal keeps the best time?

60

84 60 82 38 30 141 23 41

